

LEARNING FOR LIFE™

UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP

Content Alignment to Alaska State Education Standards



<p>ENGLISH LANGUAGE ARTS</p> <p>Standard A - A student should be able to speak and write well for a variety of purposes and audiences.</p> <p>Standard B - A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.</p> <p>Standard C - A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.</p> <p>Standard D – A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.</p> <p>Standard D – A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.</p> <p>Standard E – A student should understand and respect the perspectives of others in order to communicate effectively.</p>	<p>K-2nd Grades</p>	<p>Basic Art; Classic Literature, Communications, Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What’s Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn from My Mistakes; Law and Government; People Who Cheat; Trust Me – I Won’t Let You Down; When People Steal from Me; Conservation; Empathy; Getting Along with Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger Conflict Management; Building My Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals</p>
	<p>3rd-4th Grades</p>	<p>Basic Art; Classic Literature, Communications, Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What’s Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn from My Mistakes; Law and Government; People Who Cheat; Trust Me – I Won’t Let You Down; When People Steal from Me; Conservation; Empathy; Getting Along with Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger Conflict Management; Building My Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals</p>
	<p>5th-6th Grades</p>	<p>Basic Art; Classic Literature, Communications, Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What’s Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I</p>

ENGLISH LANGUAGE ARTS (continued)	5 th -6 th Grades (continued)	Learn from My Mistakes; Law and Government; People Who Cheat; Trust Me – I Won’t Let You Down; When People Steal from Me; Conservation; Empathy; Getting Along with Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger Conflict Management; Building My Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals
	7 th Grade	Anger Management: Think, Don’t Just React, Positive and Negative Behavior: Maintain Positive Interpersonal Relationships, Relationships: Positive Reinforcement, Prejudice: Developing Healthy Human Relationships, Problem Solving: The Intricacies of Relating to Others, Conflict Resolution: Understanding Human Relationships, Good Manners: Personal Behavior, Communication: “I” and “You” Messages, Family Dynamics: Analyze Positive and Negative Dynamics, Verbal and Nonverbal Communication: How We Say Things, Empathy: I Know How You Feel, Peer Pressure: Who Can You Trust: Decision Making: What Should I Do Now? Being an Independent Thinker: Gangs/Drugs/Prison, Media: Resisting Media Manipulation, Competition and Resiliency: Behaviors That Contribute to Success in School, Trust and Commitment: Human Interaction
	8 th Grade	Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up To Be Responsible, Perseverance: Competition and Resiliency, Media: Understanding Media Influences, Honesty: Being Honest With Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Courage and Decision Making, Anger Management, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication
	9 th -12 th Grades Book 1: A Personal Compass for Daily Living	Character and Habits, Eliminating Poor Habits, Perseverance, Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility, The Importance of Service to Others, Service Learning: Helping Others, Service Learning: Environmental Citizenship, Service to Senior Citizenships, Service Learning: Mentoring Elementary Students, Service Learning: Youth Crime Prevention, Service Learning: Helping the Poor and Needy, Service Learning: School Beautification, Service Learning: Strengthening Democracy, Service in the Workplace, Service Learning: Helping the Homeless and Poor Families
	9 th -12 th Grades Book 2: A Road Map for the Future	Effective Communication, Dealing with Change, Being a Knowledgeable Consumer, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, The Importance of Good Health, Money Management

	Champions	Developing a Sense of Modesty; Expressing Appropriate Affection; Feature Differences Between Males and Females; Reporting Inappropriate Sexual Conduct; Handling Anger; Focus on Strengths; Other Influences in Life; Thoughts, Feelings, Actions; Identifying Kinds of Transportation in the Community; Transportation Exploration; Maps and Symbols; Time Management
	Champions Transition	How to Get Help, Knowing the Consequences of a Bad Decision, Developing and Evaluating Alternatives, Developing Goals, Following Directions, Importance of Punctuality, Being a Team Member, Understanding Authority

<p>GOVERNMENT AND CITIZENSHIP</p> <p>Standard A: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process.</p> <p>Standard B: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.</p> <p>Standard C: A student should understand the character of government of the state</p> <p>Standard D: A student should understand the role of the United States in international affairs.</p> <p>Standard E: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.</p> <p>Standard F: A student should understand the economies of the United States and the state and their relationships to the global economy.</p> <p>Standard G: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies.</p>	K-2 nd Grades	World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	3 rd -4 th Grades	World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	5 th -6 th Grades	World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	7 th Grade	What is Good Citizenship? Equality, Liberty, Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: School-wide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty
	8 th Grade	What is Good Citizenship? Liberty, Diversity, Freedom: Civil Rights, Justice: Mock Trial, the Common Good: Heling the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law, Separation of Powers, Popular Sovereignty
	9 th -12 th Grades Book 1: A Personal Compass for Daily Living	Citizenship-Ethical Dilemmas: Adversary System Capital Punishment, Censorship, Competition, E-mail Etiquette, Entrapment, Fast-Buck Freddy, Interracial Friendship, Jury Duty, Loyalty to What? The Morality of Wealth, Not in My Backyard, A Perfect Bust, Tainted Money
	9 th -12 th Grades Book 2: A Road Map for the Future	The Global Workplace, Being A Knowledgeable Consumer

<p>HISTORY</p> <p>Standard A: A student should understand that history is a record of human experiences that links the past to the present and the future.</p> <p>Standard B: A student should understand historical themes through factual knowledge of time, place, ideas, institutions, cultures, people and events.</p> <p>Standard C: A student should develop the skills and processes of historical inquiry.</p> <p>Standard D: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner.</p>	K-2 nd Grades	Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	3 rd & 4 th Grades	Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	5 th - 6 th Grades	Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	7 th Grade	What is Good Citizenship? Equality, Liberty, Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: School-wide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty
	8 th Grade	What is Good Citizenship? Equality, Liberty, Diversity, Freedom, Civil Rights, Justice: Mock Trial, The Common Good: Helping the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law, Separation of Powers, Popular Sovereignty
	9 th -12 th Grades Book 1: A Personal Compass for Daily Living	Citizenship-Ethical Dilemmas: Adversary System Capital Punishment, Censorship, Competition, E-mail Etiquette, Entrapment, Fast-Buck Freddy, Interracial Friendship, Jury Duty, Loyalty to What? The Morality of Wealth, Not in My Backyard, A Perfect Bust, Tainted Money
	9 th -12 th Grades Book 2: A Road Map for the Future	The Global Workplace, Being A Knowledgeable Consumer

<p>GEOGRAPHY</p> <p>Standard A: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.</p> <p>Standard B: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.</p> <p>Standard C: A student should understand the dynamic and interactive natural forces that shape the earth's environments.</p> <p>Standard D: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, national and world.</p> <p>Standard E: A student should understand and be able to evaluate how humans and physical environments interact.</p> <p>Standard F: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.</p>	K-2 nd Grades	Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather
	3 rd & 4 th Grades	Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather
	5 th - 6 th Grades	Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather

<p>MATHEMATICS</p> <p>Standard A: A student should understand mathematical facts, concepts, principles, and theories.</p> <p>Standard B: A student should understand and be able to select and use a variety of problem-solving strategies.</p> <p>Standard C: A student should understand and be able to form and use appropriate methods to define and explain mathematical relationships.</p> <p>Standard D: A student should be able to use logic and reason to solve mathematical problems.</p> <p>Standard E: A student should be able to apply mathematical concepts and processes to situations within and outside of school.</p>	K-2 nd Grades	Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps
	3 rd & 4 th Grades	Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps
	5 th - 6 th Grades	Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps
	7 th Grade	Education and Earnings; Time Management; Career Exploration; Service Projects; Planning for Success; Goal Setting: Where I Aim to Be; Personal Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration and Lifelong Learning; Future Career Choices: Conducting a Job Search
	8 th Grade	Career Exploration: Fastest Growing Occupations/2000-2010, Mapping My Future, Technology Use in My Job Interests, Preparation of a Job Application, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the size of the Paycheck, Time Management, Preparing a Career Portfolio
	9 th -12 th Grades Book 2: A Road Map for the Future	Researching Careers on the Internet, GPA (Grade Point Average), Financing A College Education, Being a Knowledgeable Consumer, Time Management, Money Management
	Champions	Telephone Numbers, Address, Time Management, Maps and Symbols
	Champions Transition	How to Count Money/Make Change, Personal Budgeting, Checkbook Management, Credit Card Management

<p>SCIENCE</p> <p>Standard A: Science as Inquiry and Process: A student should understand and be able to apply the processes and applications of scientific inquiry.</p> <p>Standard B: Concepts of Physical Science: A student should understand and be able to apply the concepts, models, theories, universal principles, and facts that explain the physical world.</p> <p>Standard C: Concepts of Life Science: A student should understand and be able to apply concepts, models, theories, facts, evidence, systems, and processes of life science.</p> <p>Standard D: Concepts of Earth Science: A student should understand and be able to apply the concepts, processes, theories, models, evidence, and systems of earth and space sciences.</p> <p>Standard E: Science and Technology: A student should understand the relationships among science, technology, and society.</p> <p>Standard F: Culture, Social, Personal Perspectives and Science: A student should understand the dynamic relationships among scientific, cultural, social, and personal perspectives.</p> <p>Standard G: History and Nature of Science: A student should understand the history and nature of science.</p>	K-2 nd Grades	Weather, Clean air and Water, Consumerism, Science, Places and Maps
	3 rd & 4 th Grades	Weather, Clean air and Water, Consumerism, Science, Places and Maps
	5 th - 6 th Grades	Weather, Clean air and Water, Consumerism, Science, Places and Maps
	9 th -12 th Grades	Service Learning Project: Environmental Citizenship

<p>CULTURAL STANDARDS</p> <p>Standard A: Culturally-knowledgeable students are well grounded in the cultural heritage and traditions of their community.</p> <p>Standard B: Culturally-knowledgeable students are able to build on the knowledge and skills of the local cultural community as a foundation from which to achieve personal and academic success throughout life.</p> <p>Standard C: Culturally-knowledgeable students are able to actively participate in various cultural environments.</p> <p>Standard D: Culturally-knowledgeable students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.</p> <p>Standard E: Culturally-knowledgeable students demonstrate an awareness and appreciation of the relationships and processes of interaction of all elements in the world around them.</p>	K-2 nd Grades	Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	3 rd & 4 th Grades	Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	5 th - 6 th Grades	Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What is Freedom? Places and Maps
	7 th Grade	What is Good Citizenship? Equality, Liberty, Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: School-wide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty
	8 th Grade	What is Good Citizenship? Liberty, Diversity, Freedom: Civil Rights, Justice: Mock Trial, The Common Good: Helping the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law, Separation of Powers, Popular Sovereignty
	9 th -12 th Grades Book 1: A Personal Compass for Daily Living	Citizenship-Ethical Dilemmas: Adversary System Capital Punishment, Censorship, Competition, E-mail Etiquette, Entrapment, Fast-Buck Freddy, Interracial Friendship, Jury Duty, Loyalty to What? The Morality of Wealth, Not in My Backyard, A Perfect Bust, Tainted Money
	9 th -12 th Grades Book 2: A Road Map for the Future	The Global Workplace, Being a Knowledgeable Consumer

<p>EMPLOYABILITY STANDARDS</p> <p>Standard A: A student should be able to develop and be able to use employability skills in order to effectively make the transition from school to work and life-long learning.</p> <p>Standard B: A student should be able to identify career interests and plan for career options.</p>	K-2 nd Grades	Being A Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won't Let You Down; Getting Along with Others; Money Management; Meeting Deadlines; Communication; Choosing What's Right for Me; Respecting Differences; Sticking to What's Right; Never Give Up; Never Lose Sight; Overcoming Poor Decisions; Self-Discipline; Anger Conflict Management; Building my Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals
	3 rd -4 th Grades	Being A Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won't Let You Down; Getting Along with Others; Money Management; Meeting Deadlines; Communication; Choosing What's Right for Me; Respecting Differences; Sticking to What's Right; Never Give Up; Never Lose Sight; Overcoming Poor Decisions; Self-Discipline; Anger Conflict Management; Building my Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals
	5 th -6 th Grades	Being A Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won't Let You Down; Getting Along with Others; Money Management; Meeting Deadlines; Communication; Choosing What's Right for Me; Respecting Differences; Sticking to What's Right; Never Give Up; Never Lose Sight; Overcoming Poor Decisions; Self-Discipline; Anger Conflict Management; Building my Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals
	7 th Grade	Personal Strengths; Time Management; Personal Habits for Career Success; Job Traits; Career Exploration; Service Projects; Planning for Success; Education and Earnings; Goal Setting: Where I Aim To Be; Personal Skills Analysis; How Mentors Can Help; Self-Assessment of Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration, and Lifelong Learning; Future Career Choices: Conducting A Job Search; Positive and Negative Behavior; Maintain Positive Interpersonal Relationships; Relationships: Positive Reinforcement; Prejudice: Developing Healthy Human Relationships; Problem Solving: The Intricacies of Relating to Others; Conflict Resolution: Understanding Human Relationships; Good Manners: Personal Behavior; Communication: "I" and "You" Messages; Family Dynamics: Analyze Positive and Negative Dynamics; Verbal and Nonverbal Communication: How We Say Things; Trust and Commitment: Human Interaction; Anger Management: Think, Don't Just React; Diversity; Competition and Resiliency: Behaviors that Contribute to Success in School; Decision Making: What Should I Do Now?
	8 th Grade	Consideration and Investigation of Career Choices, Time Management, Completing a Virtual Tour of Post-Secondary Institution, Career Exploration: Fastest Growing Occupations/2000-2010, Aptitude and Jobs, Mapping My Future, Technology Use in My

EMPLOYABILITY STANDARDS (continued)	8 th Grade (continued)	Job Interests, Preparation of an Application for Post-secondary Education, Developing a Resume, Preparation of a Job Application, Interviewing for a Job, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of Paycheck, Preparing a Career Portfolio, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication, Self-Awareness: Who Am I?, Courage and Decision Making, Anger Management, Honesty: Being Honest with Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up To Be Responsible, Perseverance: Competition and Resiliency
	9 th -12 th Grades Book 2: A Road Map for the Future	Goal Setting; Decision Making, After High School-What's Next?, Interests and Aptitudes, Skills and Job Traits, Looking at Building Careers, Occupation Selection, Researching Careers on the Internet, Getting Ready-Education and Training Opportunities, Working for Yourself, Work and the Family, Writing Resumes, Job Applications, Job Interviews, Where to Find a Job, Ethics in the Workplace, Understanding People and Problems at the Workplace, How to Keep a Job, Rights and Responsibilities of Workers, The Global Workplace, selecting a College, Choosing a Major, Leaving Home, Choosing Classes, GPA (Grade Point Average), Understanding the Professors, Personal Management, Exams, Extracurricular Activities, Financing a College Education, College Terminology, Effective Communication, Dealing with Change, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, Money Management
	Champions Transition	Rewards of Work, Sources of Training, How Work Relates to Developing Self-Esteem, Job Classifications, Identifying Vocational Interests, Choosing a Job, Identifying Job Requirements, Abilities and Skills, Looking for a Job, Applying For A Job, Interview for a Job, Understanding Job Standards, Following Directions, Importance of Punctuality, Being a Team Member, Understanding Authority, Knowing the Consequences of a Bad Decision, Developing and Evaluating Alternatives, Developing Goals

<p>TECHNOLOGY STANDARDS</p> <p>Standard A: A student should be able to operate technology-based tools.</p> <p>Standard B: A student should be able to use technology to locate, select, and manage information.</p> <p>Standard C: A student should be able to use technology to explore ideas, solve problems, and derive meaning.</p> <p>Standard D: A student should be able to use technology to express ideas and exchange information.</p> <p>Standard E: A student should be able to use technology responsibly and understand its' impact on individuals and society.</p>	<p>8th Grade</p>	<p>Consideration and Investigation of Career Choices, Time Management, Completing a Virtual Tour of Post-Secondary Institution, Career Exploration: Fastest Growing Occupations/2000-2010, Aptitude and Jobs, Mapping My Future, Technology Use in My Job Interests, Preparation of an Application for Post-Secondary Education, Developing a Resume, Preparation of a Job Application, Interviewing for a Job, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of Paycheck, Preparing a Career Portfolio, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication, Self-Awareness: Who Am I?, Courage and Decision Making, Anger Management, Honesty: Being Honest with Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up To Be Responsible, Perseverance: Competition and Resiliency</p>
	<p>9th-12th Grades</p> <p>Book 2: A Road Map for the Future</p>	<p>Goal Setting; Decision Making, After High School -What's Next?, Interests and Aptitudes, Skills and Job Traits, Looking at Building Careers, Occupation Selection, Researching Careers on the Internet, Getting Ready-Education and Training Opportunities, Working for Yourself, Work and the Family, Writing Resumes, Job Applications, Job Interviews, Where to Find a Job, Ethics in the Workplace, Understanding People and Problems at the Workplace, How to Keep a Job, Rights and Responsibilities of Workers, The Global Workplace, Selecting a College, Choosing a Major, Leaving Home, Choosing Classes, GPA (Grade Point Average), Understanding the Professors, Personal Management, Exams, Extracurricular Activities, Financing a College Education, College Terminology, Effective Communication, Dealing with Change, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, Money Management</p>

<p>LIBRARY/INFORMATION LITERACY</p> <p>Standard A: A student should understand how information and resources are organized.</p> <p>Standard B: A student should understand and use research processes necessary to locate, evaluate, and communicate information and ideas.</p> <p>Standard C: A student should recognize that being an independent reader, listener, and view of material in print, non-print, and electronic formats will contribute to personal enjoyment and lifelong learning.</p> <p>Standard D: A student should be aware of the freedom to seek information and possess the confidence to pursue information needs beyond immediately available sources.</p> <p>Standard E: A student should understand ethical, legal, and social behavior with respect to information resources.</p>	K-2 nd Grades	Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting my Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs, Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn from My Mistakes; Law and Government; People Who Cheat; Trust Me-I won't Let you Down; When People Steal from Me; Conservation; Empathy; Getting Along with Others; Importance of Family; Something Special About Me; Service; Understanding People with Special Needs; Anger Conflict Management; Building my Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals
3 rd -4 th Grades	Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting my Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs, Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn from My Mistakes; Law and Government; People Who Cheat; Trust Me-I won't Let you Down; When People Steal from Me; Conservation; Empathy; Getting Along with Others; Importance of Family; Something Special About Me; Service; Understanding People with Special Needs; Anger Conflict Management; Building my Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals	
5 th -6 th Grades	Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting my Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs, Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn from My Mistakes; Law and Government; People Who Cheat; Trust Me-I won't Let you Down; When People Steal from Me; Conservation; Empathy; Getting Along with Others; Importance of Family; Something Special About Me; Service; Understanding People with Special Needs; Anger Conflict Management; Building my Self-Confidence; Coping with Stress; Developing Good Listening Skills; Setting Goals	
7 th Grade	Anger Management: Think, Don't just React, Positive and Negative Behavior: Maintain Positive Interpersonal Relationships, Relationships: Positive Reinforcement, Prejudice: Developing Healthy Human Relationships, Problem Solving: The Intricacies of Relating to Others, Conflict Resolution: Understanding Human Relationships, Good Manners: Personal Behavior, Communication: "I" and "You" Messages, Family Dynamics: Analyze Positive and Negative Dynamics, Verbal and Nonverbal Communication: How We Say Things, Empathy: I Know How You Feel, Peer Pressure: Who Can you Trust;	

LIBRARY/INFORMATION LITERACY (continued)	7 th Grade (continued)	Decision Making: What Should I Do Now? Being an Independent Thinker: Gangs/Drugs/Prison, Media: Resisting Media Manipulation, Competition and Resiliency: Behaviors That Contribute to Success in School, Trust and Commitment: Human Interaction
	8 th Grade	Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up To Be Responsible, Perseverance: Competition and Resiliency, Media: Understanding Media Influences, Honesty: Being Honest With Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Courage and Decision Making, Anger Management, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication
	9 th -12 th Grades Book 1: A Personal Compass for Daily Living	Character and Habits, Eliminating Poor Habits, Perseverance, Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility, The Importance of Service to Others, Service Learning: Helping Others, Service Learning: Environmental Citizenship, Service to Senior Citizenships, Service Learning: Mentoring Elementary Students, Service Learning: Youth Crime Prevention, Service Learning: Helping the Poor and Needy, Service Learning: School Beautification, Service Learning: Strengthening Democracy, Service in the Workplace, Service Learning: Helping the Homeless and Poor Families
	9 th -12 th Grades Book 2: A Road Map for the Future	Effective Communication, Dealing with Change, Being a Knowledgeable Consumer, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, The Importance of Good Health, Money Management