

LEARNING FOR LIFE™

UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP



COMMON CORE
STATE STANDARDS INITIATIVE

PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

Content Alignment to Common Core State Standards 6th – 8th Grades | English Language Arts

6th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Cite text evidence to support inferences drawn from the text. (Key Ideas and Details)	Ethnic Heritage; Respecting Differences; Respecting My Peers; Choices; Code of Ethics; Trust Me—I Won't Let You Down; Law and Government; Understanding People with Special Needs; Accepting Consequences; Building My Courage; What is Freedom?
Determine a central idea of a text and how it is conveyed through details; provide a summary of the text. (Key Ideas and Details)	Ethnic Heritage; Race, Religion, Culture; Respecting Differences; Respecting My Peers; Choices; Code of Ethics; Trust Me—I Won't Let You Down; Law and Government; Service; Understanding; Understanding People with Special Needs; Accepting Consequences; Building My Courage; What is Freedom?
Analyze how a key event, person, or idea is introduced, illustrated, and elaborated in a text using examples or anecdotes. (Key Ideas and Details)	Ethnic Heritage; Race, Religion, Culture; Respecting My Peers

6th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
<p>Determine the meaning of words and phrases, including figurative, connotative, and technical meanings. (Craft and Structure)</p>	<p>Ethnic Heritage; Race, Religion, Culture; Respecting Differences; Being Responsible; Choices; Consumerism; Decision Making; Gangs; Making Good Decisions; Meeting Deadlines; People Who Cheat; Trust Me—I Won't Let You Down; Law and Government; When People Lie to Me; Empathy; Getting Along with Others; Pet Care; Understanding People with Special Needs; Violence Prevention; Never Lose Sight; Anger/Conflict Management; Building My Self-Confidence; Coping with Stress; Health; Self-Awareness; Setting Goals; Accepting Consequences; Building My Courage; Standing Up for Me; Sticking to What's Right; What is Freedom?; community; Classic Literature; Communication; Money Management; Personal Safety; When People Lie to Me; Understanding People with Special Needs; Violence Prevention; Never Lose Sight; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Health; Self-Awareness; Setting Goals; Accepting Consequences; Building My Courage; Standing Up for Me; Sticking to What's Right; What is Freedom?; Community</p>
<p>Analyze how a particular sentence, paragraph, chapter, etc. fits into overall structure of text and contributes to its development of ideas. (Craft and Structure)</p>	<p>Ethnic Heritage</p>
<p>Determine an author's point of view. (Craft and Structure)</p>	<p>Ethnic Heritage; Choices; Decision Making; Making Good Decisions; Prepared for Today; Code of Ethics; How I Learn from my Mistakes; Trust Me—I Won't Let You Down; Empathy; Understanding People with Special Needs; Never Give Up; Overcoming Poor Decisions; Building My Courage; Sticking to What's Right</p>

6th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
<p>Integrate information presented in different formats. (Integration of Knowledge and Ideas)</p>	<p>Ethnic Heritage; Race, Religion, Culture; Respecting Differences; Being Responsible; Choices; Consumerism; Decision Making; Gangs; Making Good Decisions; Meeting Deadlines; People Who Cheat; Trust Me—I Won't Let You Down; Law and Government; When People Lie to Me; Empathy; Getting Along with Others; Pet Care; Understanding People with Special Needs; Violence Prevention; Never Lose Sight; Anger/Conflict Management; Building My Self-Confidence; Coping with Stress; Health; Self-Awareness; Setting Goals; Accepting Consequences; Building My Courage; Standing Up for Me; Sticking to What's Right; What is Freedom?; Community; Classic Literature; Communication; Money Management; Personal Safety; Law and Government; When People Lie to Me; When People Steal from Me; Empathy; Getting Along with Others; Pet Care; Violence Prevention; Accepting Consequences; Building My Courage</p>
<p>Evaluate the argument and specific claims in text; distinguishing between those supported by text evidence and those that aren't. (Integration of Knowledge and Ideas)</p>	<p>Ethnic Heritage; Respecting Differences; Trust Me—I Won't Let You Down</p>
<p>Compare and contrast two authors' presentation of the same text. (Integration of Knowledge and Ideas)</p>	

6th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Read and comprehend nonfiction text. (Range of Reading and Level of Text Complexity)	Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Being Responsible; Choices; Consumerism; Decision Making; Gangs; Making Good Decisions; Meeting
Compare and contrast texts in different formats or genres. (Integration of Knowledge and Ideas)	Ethnic Heritage; Respecting Differences; When People Steal from Me; Pet Care

7th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Cite text evidence to support analysis of the text as well as draw inferences from the text. (Key Ideas and Details)	Empathy; Peer Pressure; Decision Making; Media; Trust and Commitment; Relationships; Prejudice; Conflict Resolution; Good Manners; Verbal and Nonverbal Communication; What is Good Citizenship? Equality; Liberty; Civil Rights; Justice; Separation of Powers; Popular Sovereignty
Provide a summarization of text. (Key Ideas and Details)	Empathy; Peer Pressure; Decision Making; Equality; Liberty; Civil Rights; Popular Sovereignty
Analyze the interactions between individuals, events, and ideas in a text. (Key Ideas and Details)	Empathy; Peer Pressure; Communication; Decision Making; Media; Anger Management; Conflict Resolution; Equality; Liberty; Separation of Powers
Determine word/phrase meaning; analyze word choice on meaning and tone, including figurative and connotative meaning. (Craft and Structure)	Empathy; Communication; Media; Trust and Commitment; Health; Anger Management; Relationships; Prejudice; Problem Solving; Conflict Resolution; Good Manners; Verbal and Nonverbal Communication; What is Good Citizenship? Equality; Liberty; Diversity; Justice; Popular Sovereignty; Personal Habits for Career Success

7th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Provide a summarization of text. (Key Ideas and Details)	Empathy; Peer Pressure; Decision Making; Equality; Liberty; Civil Rights; Popular Sovereignty
Analyze the interactions between individuals, events, and ideas in a text. (Key Ideas and Details)	Empathy; Peer Pressure; Communication; Decision Making; Media; Anger Management; Conflict Resolution; Equality; Liberty; Separation of Powers
Determine word/phrase meaning; analyze word choice on meaning and tone, including figurative and connotative meaning. (Craft and Structure)	Empathy; Communication; Media; Trust and Commitment; Health; Anger Management; Relationships; Prejudice; Problem Solving; Conflict Resolution; Good Manners; Verbal and Nonverbal Communication; What is Good Citizenship? Equality; Liberty; Diversity; Justice; Popular Sovereignty; Personal Habits for Career Success
Analyze text structure (Craft and Structure)	
Determine an author's point of view and how the author defends his/her position. (Craft and Structure)	Peer Pressure; Verbal and Nonverbal Communication; Liberty
Compare and contrast a text to audio, video, or other version. (Integration of Knowledge and Ideas)	Peer Pressure; Equality
Assess sound reasoning and relevant evidence in a text. (Integration of Knowledge and Ideas)	Empathy; Peer Pressure; Decision Making; Media; Conflict Resolution; What is Good Citizenship? Equality; Liberty
Analyze two authors' treatment of the same subject (different evidence, different interpretations). (Integration of Knowledge and Ideas)	Empathy

7th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
<p>Read and comprehend nonfiction. (Range of Reading and Level of Text Complexity)</p>	<p>Empathy; Peer Pressure; Communication; Decision Making; Media; Competition and Resiliency; Trust and Commitment; Health; Anger Management; Relationships; Prejudice; Problem Solving; Conflict Resolution; Good Manners; Verbal and Nonverbal Communication; What is Good Citizenship? Equality; Liberty; Civil Rights; Justice; Separation of Powers; Popular Sovereignty; Personal Strengths; Personal Habits for Career Success</p>
<p>Determine how elements of a story interact; how setting shapes the characters or plot. (Key Ideas and Details)</p>	<p>Empathy; Equality; Liberty</p>

8th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
<p>Cite text evidence and draw inferences from text. (Key Ideas and Details)</p>	<p>Empathy; Good Manners; Family Dynamics; Responsibility; Manipulation; Conflict Resolution; Courage and Decision Making; Anger Management; Relationships; What is Good Citizenship? Liberty; Freedom; Freedom; Separation of Powers; Popular Sovereignty; Career Education; Education and Earnings</p>
<p>Determine main idea of a text including its relationship to details and supporting ideas; provide a summary of the text. (Key Ideas and Details)</p>	<p>Empathy; Good Manners; Responsibility; Conflict Resolution; Self-Awareness; Courage and Decision Making; Anger Management; Relationships; What is Good Citizenship? Liberty; Freedom; Justice; Separation of Powers; Popular Sovereignty; Education and Earnings</p>

8th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
<p>Analyze text connections between individuals, ideas, or events. (Key Ideas and Details)</p>	<p>Responsibility; Conflict Resolution; Communication; What is Good Citizenship?</p>
<p>Determine word meaning; analyze impact of word choice on meaning and tone; analogies or allusions to other texts. (Craft and Structure)</p>	<p>Empathy; Good Manners; Perseverance; Responsibility; Manipulation; Conflict Resolution; Communication; Anger Management; Prejudice; Verbal and Nonverbal Communication; What is Good Citizenship?; Diversity; Justice; The Common Good; Representative Government; Popular Sovereignty; Career Education; Education and Earnings</p>
<p>Analyze the role of particular sentences in developing and refining key concepts. (Craft and Structure)</p>	<p>Respect; Responsibility; Manipulation; Freedom</p>
<p>Determine the author's point of view and how he/she acknowledges and responds to conflicting evidence or viewpoints (Craft and Structure)</p>	<p>Empathy; Good Manners; Problem Solving; Responsibility; Conflict Resolution; Courage and Decision Making</p>
<p>Evaluate the advantages/disadvantages of different mediums. (Integration of Knowledge and Ideas)</p>	<p>Good Manners; Responsibility; Manipulation; What is Good Citizenship? Diversity</p>
<p>Evaluate the argument and specific claims in text. (Integration of Knowledge and Ideas)</p>	<p>Respect; Empathy; Honesty; Perseverance; Problem Solving; Responsibility; Manipulation; Courage and Decision Making; Anger Management; Relationships; Freedom; Popular Sovereignty</p>
<p>Compare two or more texts on same topic. (Integration of Knowledge and Ideas)</p>	<p>Respect; Conflict Resolution; Relationships; What is Good Citizenship?</p>

8th Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
<p>Read and comprehend nonfiction. (Range of Reading and Level of Text Complexity)</p>	<p>Respect; Empathy; Good Manners; Honesty; Media; Family Dynamics; Perseverance; Problem Solving; Responsibility; Manipulation; Conflict Resolution; Communication; Self-Awareness; Courage and Decision Making; Anger Management; Relationships; What is Good Citizenship?; Liberty; Freedom; Diversity; Justice; Rule of Law; Separation of Powers; Popular Sovereignty; Time Management; Career Education; Education and Earnings</p>
<p>Compare film or live presentation to text. (Integration of Knowledge and Ideas)</p>	
<p>Analyze how fiction draws on myths, traditional stories or religious stories. (Integration of Knowledge and Ideas)</p>	