

# LEARNING FOR LIFE™

UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP



**COMMON CORE**  
**STATE STANDARDS INITIATIVE**

PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

## Content Alignment to Common Core State Standards K – 2<sup>nd</sup> Grades | English Language Arts

### Kindergarten | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Ask and answer questions about details in a text. (Key Ideas and Details)	Ethnic Heritage; Being Responsible; Decision Making; Gangs; People Who Cheat; Importance of Family; Understanding People with Special Needs; Community; Classic Literature; Transportation
Identify the main topic of a text. (Key Ideas and Details)	Ethnic Heritage; Being Responsible; How I Learn from My Mistakes; Law and Government; When People Steal from Me; Importance of Family; Understanding People with Special Needs; Setting Goals; Community; Classic Literature; Transportation
Describe the connection between individuals, events, ideas, or information in a text. (Key Ideas and Details)	Being Responsible; Decision Making; Gangs; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; When People Steal from Me; Importance of Family; Understanding People with Special Needs; Setting Goals; Community; Classic Literature; Transportation

## Kindergarten | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Answer questions about unknown words. (Craft and Structure)	
Identify parts of book. (Craft and Structure)	Being Responsible; Gangs
Name the author and illustrator of a text and define the role of each. (Craft and Structure)	Gangs
Describe the relationship between the illustrations and the text. (Integration of Knowledge and Ideas)	Ethnic Heritage; Being a Good Worker; Being Responsible; Gangs; Making Good Decisions; Prepared for Today; Law and Government; Empathy; Service; Violence Prevention; Coping with Stress; Community; Communication; Fire Safety
Identify the reasons an author gives to support points in a text. (Integration of Knowledge and Ideas)	Decision Making; Community
Identify similarities and differences between two texts. (Integration of Knowledge and Ideas)	People Who Cheat; Transportation
Retell familiar stories. (Key Ideas and Details)	
Identify characters, settings, and major events in a story. (Key Ideas and Details)	Being Responsible; Community; Classic Literature; Transportation
Participate in group reading activities. (Range of Reading and Level of Text Complexity)	Ethnic Heritage; Being Responsible; Gangs; Code of Ethics; How I Learn from My Mistakes; When People Steal from Me; Importance of Family; Understanding People with Special Needs; Setting Goals; Community; Classic Literature; Transportation
Identify new meanings for familiar words. (Vocabulary Acquisition and Use)	

## Kindergarten | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Use the most frequently occurring inflections and affixes. (Vocabulary Acquisition and Use)	
Sort objects into categories. (Vocabulary Acquisition and Use)	World Cultures
Demonstrate an understanding of antonyms. (Vocabulary Acquisition and Use)	Choosing What's Right for Me; Communication
Make real-life connections. (Vocabulary Acquisition and Use)	Ethnic Heritage; Being a Good Worker; Choosing What's Right for Me: Decision Making; Gangs; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; Law and Government; When People Steal from Me; Importance of Family; Understanding People with Special Needs; Violence Prevention; Coping with Stress; Setting Goals; Health; Sticking to What's Right; Community; Fire Safety; Places and Maps; Transportation
Act out meanings of words. (Vocabulary Acquisition and Use)	Being Responsible; Fire Safety; Physical Fitness
Recognize common types of text (e.g. storybooks, poems). (Craft and Structure)	How I Learn from My Mistakes; Violence Prevention; Community
Compare and contrast the adventures and experiences of characters in stories. (Integration of Knowledge and Ideas)	People Who Cheat

## 1<sup>st</sup> Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Recall details in a text. (Key Ideas and Details)	Race, Religion, and Culture; Consumerism; Decision Making; Making Good Decisions; Meeting Deadlines; How I Learn from My Mistakes; Law and Government; Trust Me, I Won't Let You Down; When People Lie to Me; When People Steal from Me; Getting Along with Others; Understanding People with Special Needs; Self-Awareness; Conservation; Classic Literature
Make connections between people, events, ideas, and information in a text. (Key Ideas and Details)	Ethnic Heritage; Race, Religion, and Culture; Choosing What's Right for Me; Consumerism; Decision Making; Meeting Deadlines; How I Learn from My Mistakes; Trust Me, I Won't Let You Down; When People Lie to Me; When People Steal from Me; Getting Along with Others; Understanding People with Special Needs; Anger Conflict Management; Sticking to What's Right; What is Freedom? Classic Literature
Clarify the meaning of words. (Craft and Structure)	Consumerism; Decision Making; Gangs; Making Good Decisions; Meeting Deadlines; People Who Cheat; Code of Ethics; How I Learn from My Mistakes; Trust Me, I Won't Let You Down; When People Lie to Me; Getting Along with Others; Never Lose Sight; Building My Self-Confidence; Accepting Consequences; What is Freedom?
Use text features. (Craft and Structure)	Choosing What's Right for Me; Consumerism; Making Good Decisions; Pet Care; Anger/Conflict Management; Health; Basic Art
Distinguish between information presented in graphics and within text. (Craft and Structure)	
Use illustrations and details to describe key details. (Integration of Knowledge and Skills)	Respecting Differences; Choosing What's Right for Me; Consumerism; Meeting Deadlines; Law and Government; Pet Care; Classic Literature

## 1<sup>st</sup> Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Identify author's purpose. (Integration of Knowledge and Skills)	Race, Religion, and Culture; Consumerism; How I Learn from My Mistakes; When People Lie to Me; When People Steal from Me; Getting Along with Others; What is Freedom? Classic Literature; Clean Air and Water
Compare and contrast two texts on the same topic. (Integration of Knowledge and Skills)	Consumerism; Getting Along with Others
Read informational texts. (Range of Reading and Level of Text Complexity)	Respecting Differences; Choosing What's Right for Me; People Who Cheat; Pet Care; Never Lose Sight; Conservation; Exhibiting Responsible Citizenship
Use context clues. (Vocabulary Acquisition and Use)	Consumerism; Trust Me, I Won't Let You Down; Getting Along with Others; Exhibiting Responsible Citizenship; What is Freedom?
Use affixes to determine meaning of a word. (Vocabulary Acquisition and Use)	
Identify root words. (Vocabulary Acquisition and Use)	
Sort words into categories. (Vocabulary Acquisition and Use)	Consumerism
Define words by category. (Vocabulary Acquisition and Use)	
Identify real-life connections between words and their use. (Vocabulary Acquisition and Use)	Consumerism; Decision Making; Gangs; Trust Me, I Won't Let You Down; When People Lie to Me; Getting Along with Others; Building My Self-Confidence

## 1<sup>st</sup> Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Distinguish shades of meaning among verbs and adjectives. (Vocabulary Acquisitions and Use)	
Describe and retell stories. (Key Ideas and Details)	Meeting Deadlines; Overcoming Poor Decisions
Identify sensory words in a story. (Craft and Structure)	Clean Air and Water
Explain fiction vs. nonfiction. (Craft and Structure)	Clean Air and Water
Identify who is telling a story. (Craft and Structure)	Race, Religion, and Culture; Classic Literature; Clean Air and Water
Compare and contrast texts. (Integration of Knowledge and Skills)	Conservation; Classic Literature
Read prose and poetry. (Integration of Knowledge and Skills)	Conservation; Classic Literature

## 2<sup>nd</sup> Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
<p>Demonstrate understanding of text by answering questions regarding who, what, when, where, why, and how. (Key Ideas and Details)</p>	<p>Respecting My Peers; Being Responsible; Gangs; Code of Ethics; How I Learn from my Mistakes; People Who Cheat; Trust Me, I Won't Let You Down; Conservation; Service; Never Give Up; Building My Courage; What is Freedom? Classic Literature; Science</p>
<p>Recount fables and folktales. (Key Ideas and Details)</p>	
<p>Describe how characters respond to major events and challenges. (Key Ideas and Details)</p>	<p>Choices; Making Good Decisions; How I Learn from my Mistakes; People Who Cheat; Trust Me, I Won't Let You Down; Conservation; Service; Coping with Stress; Accepting Consequences; Building My Courage; Sticking to What's Right; What is Freedom? Classic Literature; Science</p>
<p>Describe how words and phrases supply rhythm and meaning in a story, poem, or song. (Craft and Structure)</p>	<p>Respecting Differences; Empathy; Service</p>
<p>Describe story structure including beginning and ending. (Craft and Structure)</p>	<p>Conservation</p>
<p>Acknowledge differences in point of view between characters. (Craft and Structure)</p>	<p>People Who Cheat; What is Freedom?</p>
<p>Use information from illustrations and words and determine how it helps in the understanding of characters, setting, and plot. (Integration of Knowledge and Ideas)</p>	<p>Respecting Differences; Respecting My Peers; Making Good Decisions; Code of Ethics; People Who Cheat; Empathy; Building My Courage; Communication</p>
<p>Compare/contrast various versions of same story. (Integration of Knowledge and Ideas)</p>	
<p>Use context clues. (Vocabulary Acquisition and Use)</p>	<p>Respecting My Peers; Setting Goals; Accepting Consequences; Community</p>

## 2<sup>nd</sup> Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Determine word meaning using prefixes, root words, and compound words (Vocabulary Acquisition and Use)	
Use glossaries and dictionaries. (Vocabulary Acquisition and Use)	Gangs
Identify real-life connections between words and their meanings; distinguish shades of meaning between closely related verbs (toss, throw). (Vocabulary Acquisition and Use)	Conservation; Service; Coping with Stress; Accepting Consequences; Community
Identify the main topic of a text and the main idea of a paragraph. (Key Ideas and Details)	Making Good Decisions; Law and Government; Never Give Up
Describe connections between historical events, scientific ideas, or technical procedures in a text. (Key Ideas and Details)	
Determine meanings of words and phrases. (Craft and Structure)	Gangs; Making Good Decisions; Clean Air and Water; Communication
Understand and use text features. (Craft and Structure)	Race, Religion, and Culture; Respecting My Peers; Choosing What's Right for Me; Gangs; Making Good Decisions; People Who Cheat; Trust Me, I Won't Let You Down; Empathy; Getting Along with Others; The Importance of Family; Overcoming Poor Decisions; Building My Courage; Sticking to What's Right; Community; Communication
Identify author's purpose. (Craft and Structure)	How I Learn from my Mistakes; Law and Government; Conservation; Service
Explain how specific images contribute to text. (Integration of Knowledge and Ideas)	



## 2<sup>nd</sup> Grade | ENGLISH LANGUAGE ARTS

COMMON CORE STANDARD	LEARNING FOR LIFE LESSONS
Describe how reasons support specific points the author makes in a text. (Integration of Knowledge and Ideas)	Classic Literature
Compare/contrast between texts. (Integration of Knowledge and Ideas)	What is Freedom? Classic Literature
Read informational texts. (Range of Reading and Level of Text Complexity)	Gangs; Empathy; Getting Along with Others; The Importance of Family; Overcoming Poor Decisions; Coping with Stress; Setting Goals; Accepting Consequences; Building My Courage; Sticking to What's Right; Community; Communication