Mission Statement
It is the mission of Learning for Life to enable young people to become responsible individuals by teaching positive character traits, career development, leadership, and life skills so they can make ethical choices and achieve their full potential.

Special Note: There are 36 lesson plans in this book divided into the following categories: Respect, Responsibility, Honesty/Trust, Caring/Fairness, Perseverance, Self-Discipline, Courage, Citizenship, and Life Skills. Even though lessons are divided into categories, many overlap and focus on similar issues.
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The Learning for Life character education program has been developed to meet the critical needs of our nation's schools and communities. It is designed to support schools and organizations in their efforts to prepare youth to successfully handle the complexities of contemporary society and to enhance their self-confidence, motivation, and self-esteem. Learning for Life will enhance social and life skills, assist in moral and character development, and help youth formulate positive personal values. This program will prepare youth to make ethical decisions that will help them achieve their full potential.

Program Methods
- Learning for Life features grade-appropriate, theme-oriented lesson plans to be used in the classroom to enhance and support the core curriculum.
- Learning for Life incorporates an action-learning process and uses teaching techniques such as role-playing, small-group discussions, reflective and moral dilemma exercises, and hands-on activities.
- Learning for Life suggests that you teach one lesson each week. Lessons are designed to last approximately 45 minutes to an hour. A lesson may offer more activities than time allows. It is at the discretion of the teacher to select which activities to conduct during the time allotted or to decide to continue the lesson at another time.

Family/Home Activity
Every lesson plan includes a family/home activity. The family/home activity reinforces the lesson that was taught in the classroom and gives parents/guardians an opportunity to participate in the character development of their child.

Recognition Plan
Learning for Life offers a recognition plan for youth that will motivate positive behavior, foster a sense of belonging to the group, assist in building self-esteem, and reward a positive work ethic.

See the Classroom Instructions for a breakdown of suggested lesson plan sets with appropriate recognitions.

Instructor Training
A Learning for Life representative will conduct a brief Learning for Life training course for all teachers, volunteers, and school administrators. For additional information on training, go to www.learningforlife.org.

Good Books Teach Character
On page 5, you will find a list of children's books that will reinforce many of the lessons in this book. The list includes books that focus on each of the nine character traits taught through the Learning for Life lessons: Respect, Responsibility, Honesty/Trust, Caring/Fairness, Perseverance, Self-Discipline, Courage, Citizenship, and Life Skills.

STEM Activities
This logo denotes an activity that incorporates STEM (science, technology, engineering, and math) disciplines.

Art Activities
This logo denotes an activity that integrates art.

Anti-Bullying Activities
This logo denotes an activity that focuses on avoiding bullying behavior.
The honor wall chart (SKU 616002) and stickers (SKU 616001) can be obtained through the local council or by visiting www.learningforlife.org.

Display the Honor Wall chart in a prominent part of your classroom and write each student's name on the chart.

As you complete a set of lessons, affix one sticker by each student's name and give one to the student to put on his or her individual honor chart. There are 15 different recognition stickers. You'll notice that there is a difference in the number of assigned themes and recognition stickers; this is by design to allow the classroom teacher flexibility in selecting which recognition sticker to give. In some instances, three or four lessons may be used in a certain area before one sticker is given.

Following is the suggested breakdown of stickers and corresponding lessons.

<table>
<thead>
<tr>
<th>Recognition Sticker</th>
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<tbody>
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<td>How I Learn From My Mistakes</td>
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<td></td>
<td>Clean Air and Water</td>
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</tbody>
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**SLOGAN:** Have fun, seek friends, play fair, and be honest!

**PLEDGE:** I promise to listen to my teacher, obey my parents, and be a friend to all.

**SIGN:** Hold hands as a group while saying the pledge.
GOOD BOOKS TEACH CHARACTER

We have compiled this list of books that support character building. They are broken out by the nine character traits categorized in this book.

Before recommending or reading any of these books aloud, we encourage you to carefully review your selection for words or portions of the book that might be considered objectionable to some persons.

Respect
Aloha Potter! by L. Talley
Amos and Boris, by W. Steig
Amy Wants to Fly, by T. Harris
Arthur's Eyes, by M. Brown
Arthur's Nose, by M. Brown
Best Friends, by M. Cohen
Best Friends for Frances, by R. Hoban
Bunnie Any Size, by J. Orend
Dream Catchers, by L. Suhay
Frog and Toad All Year, by A. Lobel
Frog and Toad Are Friends, by A. Lobel
Frog and Toad Together, by A. Lobel
George and Martha, by J. Marshall
George and Martha Encore, by J. Marshall
George and Martha One Fine Day, by J. Marshall
The Girl Who Loved Caterpillars, by J. Merrill
Grandfather Tang's Story, by A. Tompert
The Grouchy Ladybug, by E. Carle
Hey, Little Ant, by P. and H. Hoose
How to Make an Apple Pie and See the World, by Marjorie Priceman
The Keeping Quilt, by Patricia Polacco
Leaving China: An Artist Paints His World War II Childhood, by James McMullen
Living in Two Worlds, by M.B. Rosenberg
Ludmila's Way, by L. Talley
One Fish Two Fish Red Fish Blue Fish, by Dr. Seuss
Ruben's Rainbow, by C. Harrison and G. Paz
So What? by M. Cohen
Treat Me Right! by N. Lowen
The Twins Strike Back, by V. Flourney
The Two of Them, by Aliki
What Does it Mean to Be Global? by R. DiOrio
Wilfred the Rat, by J. Stevenson

Responsibility
Angel in Charge, by J. Delton
Berenstain Bears' Trouble at School, by S. and J. Berenstain
Do I Have To? by N. Loewen
Ellray Jakes Walks the Plank! by S. Warner
Emma Dilemma and the New Nanny, P. Hermes
Judy Moody Declares Independence, by M. McDonald
Just Grace Walks the Dog, by C. Harper
Katya and the Big Snow, by V. Burton
Keep the Lights Burning, Abbie, by P. and C. Roop
The Kite, by L. Garay
The Pandas' New Pet, by M. Berenstain
Squawking Matilda, by L. Horstman

Honesty/Trust
The Adventures of Obadiah, by B. Turkle
Armadillo Tattle Tale, by Helen Ketteman
A Bad Case of Tattle Tongue, by Julia Cook
A Bargain for Frances, by R. Hoban
The Berenstain Bears and the Truth, by S. and J. Berenstain
A Big Fat Enormous Lie, by M. Sharmat
The Boy Who Cried Bigfoot! by S. Magoon
Chicken Sunday, by P. Polacco
Cowardly Clyde, by B. Peet
Don't Squeal Unless It's a Big Deal, by Jeanie Franz Ransom
The Girl Who Never Made Mistakes, by Gary Rubinstein
The Gold Coin, by A.F. Ada
Honest Andrew, by G. Skurzynski
Howard B. Wigglebottom and the Monkey on his Back, by S. Cornelison
Liar, Liar, Pants on Fire, by D. deGroat
The Little Engine That Could, by W. Piper
Mike Mulligan and His Steam Shovel, by V. Burton
Molly's Lies, by K. Chorao
Nessa's Fish, by N. Luenn
The Paper Bag Princess, by R. Munsch
Plato's Journey, by L. Talley
Ruthie and the (Not So) Teeny Tiny Lie, by L. Rankin
Swimmy, by L. Lionni