

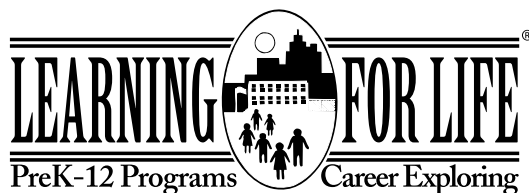
# SECOND GRADE

## Teacher's Guide

### **Mission Statement**

It is the mission of Learning for Life to enable young people to become responsible individuals by teaching positive character traits, career development, leadership, and life skills so they can make ethical choices and achieve their full potential.

**Special Note:** There are 38 lesson plans in this book divided into the following categories: Respect, Responsibility, Honesty/Trust, Caring/Fairness, Perseverance, Self-Discipline, Courage, Citizenship, and Life Skills. Even though lessons are divided into categories, many overlap and focus on similar issues.



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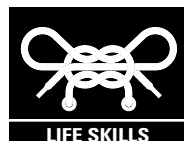
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# INTRODUCTION

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**T**he Learning for Life character education program has been developed to meet the critical needs of our nation's schools and communities. It is designed to support schools and organizations in their efforts to prepare youth to successfully handle the complexities of contemporary society and to enhance their self-confidence, motivation, and self-esteem. Learning for Life will enhance social and life skills, assist in moral and character development, and help youth formulate positive personal values. This program will prepare youth to make ethical decisions that will help them achieve their full potential.

## Program Methods

- Learning for Life features grade-appropriate, theme-oriented lesson plans to be used in the classroom to enhance and support the core curriculum.
- Learning for Life incorporates an action-learning process and uses teaching techniques such as role-playing, small-group discussions, reflective and moral dilemma exercises, and hands-on activities.
- Learning for Life suggests that you teach one lesson each week. Lessons are designed to last approximately 45 minutes to an hour. A lesson may offer more activities than time allows. It is at the discretion of the teacher to select which activities to conduct during the time allotted or to decide to continue the lesson at another time.

## Family/Home Activity

Every lesson plan in this book has a family/home activity. This is a character-building lesson that the student takes home to do with a parent or guardian. The family/home activity reinforces the lesson that was done in the classroom and gives parents/guardians an opportunity to participate in the character development of their child.

## Recognition Plan

Learning for Life offers a recognition plan for youth that will motivate positive behavior, foster a sense of belonging to the group, assist in building self-esteem, and reward a positive work ethic.

See the Classroom Instructions for a breakdown of suggested lesson plan sets with appropriate recognitions.

## Instructor Training

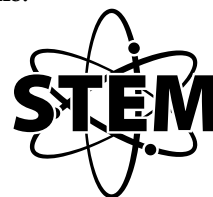
A Learning for Life representative will conduct a brief Learning for Life training course for all teachers, volunteers, and school administrators. For additional information on training, go to [www.learningforlife.org](http://www.learningforlife.org).

## Good Books Teach Character

On page 6 you will find a list of children's books that reinforce many of the lessons in this book. The list includes books that focus on each of the nine character traits taught through the Learning for Life lessons: Respect, Responsibility, Honesty/Trust, Caring/Fairness, Perseverance, Self-Discipline, Courage, Citizenship, and Life Skills.

## STEM Activities

This logo denotes an activity that incorporates STEM (science, technology, engineering, and math) disciplines.



## Art Activities

This logo denotes an activity that integrates art.



## Anti-Bullying Activities

This logo denotes an activity that focuses on avoiding bullying behavior.



# CLASSROOM INSTRUCTIONS

**D**isplay the honor wall chart in a prominent part of the room and write students' names on the chart. The honor wall chart (SKU 616002) and stickers (SKU 616001) can be obtained through the local council or by visiting [www.learningforlife.org](http://www.learningforlife.org).

As you complete a set of lessons, affix one sticker by each student's name and put one on the student's clothing. There are 15 different recognition stickers. You'll notice that there is a difference in the number of assigned themes and recognition stickers; this is by design to allow the classroom teacher flexibility in selecting which recognition sticker to give. In some instances, three or more lessons may be used in a certain area before one sticker is given.

Following is the suggested breakdown of stickers and lesson plan sets.



**SLOGAN:** Have fun, seek friends, play fair, and be honest!

**PLEDGE:** I promise to listen to my teacher, obey my parents, and be a friend to all.

**SIGN:** Hold hands as a group while saying the pledge.

Recognition Sticker	Lesson Plan Set
<b>My Home</b>	Community The Importance of Family Sticking to What's Right
<b>My Friends</b>	Respecting Differences Respecting My Peers Getting Along With Others
<b>My Neighborhood</b>	Places and Maps
<b>Listening and Talking</b>	Developing Good Listening Skills
<b>Helping</b>	Fire Safety Being a Good Worker Service
<b>Don't Quit</b>	Accepting Consequences Never Give Up Overcoming Poor Decisions
<b>Rules</b>	Law and Government Exhibiting Responsible Citizenship
<b>What's Right</b>	Decision Making Never Lose Sight Anger/Conflict Management
<b>My Family</b>	Ethnic Heritage Race, Religion, and Culture
<b>My Choices</b>	Choices Choosing What's Right for Me Standing Up for Me Coping With Stress Building My Courage
<b>Happy to Be Me</b>	Self-Awareness How I Learn From My Mistakes Building My Self-Confidence
<b>Respect</b>	Understanding People With Special Needs People Who Cheat When People Steal From Me Being Respectful Empathy
<b>Growing Strong</b>	What Is Freedom?
<b>Be Ready</b>	World Cultures Money Management
<b>Good Earth</b>	Clean Air and Water

# GOOD BOOKS TEACH CHARACTER

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**W**e have compiled this list of books that support character building. They are broken out by the nine character traits categorized in this book.

Before recommending or reading any of these books aloud, we encourage you to carefully review your selection for words or portions of the book that might be considered objectionable to some persons.

## Respect

*Alex and the Cat*, by H. Griffith  
*Amos and Boris*, by W. Steig  
*Around the World Coloring Book*, by Winky Adam  
*Arthur's Eyes*, by M. Brown  
*Arthur's Nose*, by M. Brown  
*Bartholomew the Bossy*, by Marjorie Sharmat  
*Best Friends*, by M. Cohen  
*Best Friends for Frances*, by R. Hoban  
*Brunus and the New Bear*, by E. Walsh  
*Come Again, Pelican*, by D. Freeman  
*Do Unto Otters: A Book About Manners*,  
by Laurie Keller  
*Frog and Toad All Year*, by A. Lobel  
*Frog and Toad Are Friends*, by A. Lobel  
*Frog and Toad Together*, by A. Lobel  
*George and Martha*, by J. Marshall  
*George and Martha Encore*, by J. Marshall  
*George and Martha One Fine Day*, by J. Marshall  
*The Girl Who Loved Caterpillars*, by Jean Merrill  
*The Golden Rule*, by Ilene Cooper  
*The Grouchy Ladybug*, by E. Carle  
*Growl When You Say R*, by M. Stanek  
*The Handsomest Father*, by D. Hautzig  
*The Happy Lion*, by L. Fatio  
*Hey, Little Ant*, by P. and H. Hoose  
*I Hate Red Rover*, by J. Lexau  
*Living in Two Worlds*, by Maxine Berta Rosenberg  
*Meet M and M*, by P. Ross  
*Miss Maggie*, by C. Rylant  
*The Multicultural Game Book (Grades 1-6)*,  
by Louise Orlando  
*Play With Me*, by M. Ets  
*Play With Us: 100 Games From Around the World*,  
by Oriol Ripoll  
*Ruben's Rainbow*, by C. Harrison and G. Paz  
*So What?*, by M. Cohen  
*Thy Friend, Obadiah*, by B. Turkle  
*The Twins Strike Back*, by V. Flourney  
*The Two of Them*, by Alike

*Veronica*, by R. Duvoisin  
*Visiting Pamela*, by N. Klein  
*Wilfred the Rat*, by J. Stevenson

## Responsibility

*Angel in Charge*, by Judy Delton  
*The Berenstain Bears' Gossip Gang*, by Jan  
Berenstain and Mike Berenstain  
*The Berenstain Bears' Trouble at School*, by Stan  
Berenstain and Jan Berenstain  
*The Biggest Bear*, by L. Ward  
*The Church Mice Adrift*, by G. Oakley  
*Katy and the Big Snow*, by V. Burton  
*Keep the Light Burning, Abbie*, by Peter and  
Connie Roop  
*Little Toot*, by H. Gramatky  
*My Mouth Is a Volcano!* by Julia Cook  
*Pass the Peas, Please*, by Dina Anastasio  
*Pee Wee Scouts: Pedal Power*, by Judy Delton  
*Salt Boy*, by M. Perrine  
*Shoemaker Martin*, by Leo Tolstoy

## Honesty/Trust

*The Adventures of Obadiah*, by B. Turkle  
*The Always Prayer Shawl*, by Sheldon Oberman  
*A Bargain for Frances*, by R. Hoban  
*A Big Fat Enormous Lie*, by M. Sharmat  
*Chicken Sunday*, by Patricia Polacco  
*Children's Book About Stealing: A Kids Picture Book  
About Stealing With Photos and Fun Facts* (Kindle  
edition), by Abigail Tyler  
*Climb*, by C. Carrick  
*The Country Bunny and the Little Gold Shoes*,  
by D. Heyward  
*Cowardly Clyde*, by B. Peet  
*Crow Boy*, by T. Yashima  
*The Drinking Gourd*, by F. Monjo  
*Edwurd Fudwupper Fibbed Big*, by Berkeley Breathed  
*Elliot Fry's Good-Bye*, by Larry Dane Brimner  
*Emmet Otter's Jug-Band Christmas*, by R. Hoban  
*The Gold Coin*, by Alma Flor Ada  
*Honest Andrew*, by G. Skurzynski  
*The Honest-to-Goodness Truth*, by  
Patricia C. McKissack  
*Know and Follow Rules*, by Cheri J. Meiners, M.Ed.  
*The Little Engine That Could*, by W. Piper  
*Mike Mulligan and His Steam Shovel*, by V. Burton  
*Molly's Lies*, by K. Chora  
*Nessa's Fish*, by Nancy Luenn  
*Pelle's New Suit*, by E. Beskow