

# THIRD GRADE

## Teacher's Guide

### **Mission Statement**

It is the mission of Learning for Life to enable young people to become responsible individuals by teaching positive character traits, career development, leadership, and life skills so they can make ethical choices and achieve their full potential.

**Special Note:** There are 36 lesson plans in this book divided into the following categories: Respect, Responsibility, Honesty/Trust, Caring/Fairness, Perseverance, Self-Discipline, Courage, Citizenship, and Life Skills. Even though lessons are divided into categories, many overlap and focus on similar issues.

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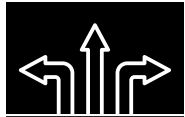
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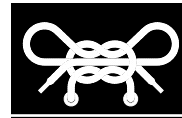


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# INTRODUCTION

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The Learning for Life character education program has been developed to meet the critical needs of our nation's schools and communities. It is designed to support schools and organizations in their efforts to prepare youth to successfully handle the complexities of contemporary society and to enhance their self-confidence, motivation, and self-esteem. Learning for Life will enhance social and life skills, assist in moral and character development, and help youth formulate positive personal values. This program will prepare youth to make ethical decisions that will help them achieve their full potential.

## Program Methods

- Learning for Life features grade-appropriate, theme-oriented lesson plans to be used in the classroom to enhance and support the core curriculum.
- Learning for Life incorporates an action-learning process and uses teaching techniques such as role-playing, small-group discussions, reflective and moral dilemma exercises, and hands-on activities.
- Learning for Life suggests that you teach one lesson each week. Lessons are designed to last approximately 45 minutes to an hour. A lesson may offer more activities than time allows. It is at the discretion of the teacher to select which activities to conduct during the time allotted or to decide to continue the lesson at another time.

## Family/Home Activity

Every lesson plan in this book has a family/home activity. This is a character-building lesson that the student takes home to do with a parent or guardian. The family/home activity reinforces the lesson that was done in the classroom and gives parents/guardians an opportunity to participate in the character development of their child.

## Recognition Plan

Learning for Life offers a recognition plan for youth that will motivate positive behavior, foster a sense of belonging to the group, assist in building self-esteem, and reward a positive work ethic.

See the Classroom Instructions for a breakdown of suggested lesson plan sets with appropriate recognitions.

## Instructor Training

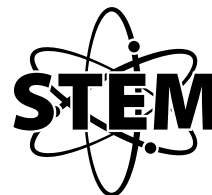
A Learning for Life representative will conduct a brief Learning for Life training course for all teachers, volunteers, and school administrators. For additional information on training, go to [www.learningforlife.org](http://www.learningforlife.org).

## Good Books Teach Character

On page 5 you will find a list of children's books that reinforce many of the lessons in this book. The list includes books that focus on each of the nine character traits taught through the Learning for Life lessons: Respect, Responsibility, Honesty/Trust, Caring/Fairness, Perseverance, Self-Discipline, Courage, Citizenship, and Life Skills.

## STEM Activities

This logo denotes an activity that incorporates STEM (science, technology, engineering, and math) disciplines.



## Art Activities

This logo denotes an activity that integrates art.



## Anti-Bullying Activities

This logo denotes an activity that focuses on avoiding bullying behavior.



# CLASSROOM INSTRUCTIONS

**D**isplay the Honor Wall chart in a prominent part of your classroom and write each student's name on the chart. The honor wall chart (SKU 615998) and stickers (SKU 32136) can be obtained through the local council or by visiting [www.learningforlife.org](http://www.learningforlife.org).

As you complete a set of lessons, affix one sticker by each student's name and give one to the student to put on his or her individual honor chart. There are 15 different recognition stickers. You'll notice that there is a difference in the number of assigned themes and recognition stickers; this is by design to allow the classroom teacher flexibility in selecting which recognition sticker to give. In some instances, three or four lessons may be used in a certain area before one sticker is given.

Following is the suggested breakdown of stickers and corresponding lessons.



**SLOGAN:** Imagination and discovery are great; learning is fun!

**PLEDGE:** I promise to help my family, my friends, my school, and my community.

**SIGN:** Open hand above eyes as if searching.

Recognition Sticker	Lesson Plan Set
Home	Sticking to What's Right Communication
Getting and Giving Respect	Respecting Differences Trust Me—I Won't Let You Down World Cultures Getting Along with Others
Transportation	Places and Maps
Community	Developing Good Listening Skills Community
Prepared	Fire Safety Being a Good Worker
Doing the Right Thing	Accepting Consequences Meeting Deadlines Never Give Up Overcoming Poor Decisions Coping With Stress
Government	Law and Government Setting Goals Exhibiting Responsible Citizenship
Decisions	Friendship and Kindness Never Lose Sight Violence Prevention Anger/Conflict Management
Family Members	Ethnic Heritage Race, Religion, and Culture Importance of Family
Work	Choosing What's Right for Me Standing Up for Me Making Good Decisions Building My Courage
Proud of Myself	Hobbies/Recycling A Job Well Done
School	People Who Cheat
Health	What Is Freedom?
Math	Money Management
Environment	Conservation

# GOOD BOOKS TEACH CHARACTER

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**W**e have compiled this list of books that support character building. They are broken out by the nine character traits categorized in this book.

Before recommending or reading any of these books aloud, we encourage you to carefully review your selection for words or portions of the book that might be considered objectionable to some persons.

## Respect

*The 18th Emergency*, by B. Byars  
*Aldo Applesauce*, by J. Hurwitz  
*Between Friends*, by G. Garrigue  
*Bicycle Man*, by Allen Say  
*Bolivia (Cultures of the World)*, by Robert Pateman and Marcus Cramer  
*Calvin Can't Fly: The Story of a Bookworm Birdie*, by Jennifer Berne  
*Cassie Binegar*, by P. MacLachlan  
*Crow Boy*, by Taro Yashima  
*Everybody Cooks Rice*, by Norah Dooley  
*Felicia the Critic*, by E. Conford  
*Get Lost, Little Brother*, by C. Adler  
*The Glory Girl*, by B. Byars  
*Her Father's Garden*, by James Vollbracht  
*I and Sproggy*, by C. Greene  
*The Jungle Book*, by Rudyard Kipling  
*Living in Two Worlds*, by Maxine Berta Rosenberg  
*Magnus Powermouse*, by D. King-Smith  
*Marra's World*, by E. Coatsworth  
*Me and My Little Brain*, by J. Fitzgerald  
*Miranda's Magic Garden*, by Linda Atrip  
*The Pinballs*, by B. Byars  
*Portrait of Ivan*, by P. Fox  
*Rachel Vellars, How Could You?* by L. Fisher  
*Ramona the Brave*, by B. Cleary  
*Renfroe's Christmas*, by R. Burch  
*The Stone-Faced Boy*, by P. Fox  
*Stories From the Blue Road*, by E. Crofford  
*The Velveteen Rabbit*, by M. Bianco  
*Your Former Friend, Matthew*, by L. Gaeddert

## Responsibility

*All Alone*, by C. Bishop  
*Angel In Charge*, by Judy Delton  
*Backyard Angel*, by Judy Delton  
*A Brother for the Orphelines*, N. Carson  
*Corn Grows Ripe*, by D. Rhoads  
*Crow Boy*, by Taro Yashimo  
*Elliot Fry's Good-Bye*, by Larry Dane Brimmer  
*The Family Under the Bridge*, by N. Carlson  
*The Get-Away Car*, by E. Clymer  
*Horse in the Attic*, by E. Clymer  
*Journey From Peppermint Street*, M. DeLong  
*Keep the Light Burning, Abbie*, by Peter and Connie Roop  
*The Light at Tern Rock*, by J. Sauer  
*Marvin Redpost: Alone in His Teacher's House*, by L. Sachar  
*The Moffats*, by E. Estes  
*My Brother Stevie*, by E. Clymer  
*Nessa's Fish*, by Nancy Luenn  
*On My Honor*, by Marion D. Bauer  
*One-Eyed Cat*, by P. Fox  
*Pearl's Promise*, by F. Asch  
*Ricky Sticky Fingers*, by Julia Cook  
*Rufus M.*, by E. Estes  
*Shoemaker Martin*, by Leo Tolstoy  
*Shoeshine Girl*, by C. Bulla  
*Stone Fox*, by J. Gardiner  
*The Street of the Flower Boxes*, by P. Mann  
*What a Wimp!* by C. Carrick

## Honesty/Trust

*After the Goat Man*, by B. Byars  
*The Always Prayer Shawl*, by Sheldon Oberman  
*Anne of Green Gables*, by Lucy Maude Montgomery  
*Bernard the Brave*, by M. Sharp  
*The Best Kept Secret of the War*, by L. Todd  
*Call It Courage*, by A. Sperry  
*Call Me Ruth*, by M. Sachs  
*Charlotte's Web*, by E.B. White  
*Courage, Dana*, by S. Pfeffer  
*The Courage of Sarah Noble*, by A. Dalglish  
*Doug Cheats*, by Linda K. Garvey, Danny Campbell, and Kimberly Campbell  
*Elliot Fry's Good-Bye*, by Larry Dane Brimmer  
*The Gold Coin*, by Alma Flor Ada